

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, September 08, 2014

Monday, September 08, 2014
Day 10

Tuesday, September 09, 2014
Day 11

Wednesday, September 10, 2014
Day 12

Thursday, September 11, 2014
Day 13

Friday, September 12, 2014
Day 14

Grade 8 Social Studies

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Student Friendly Objective:
Students can compare political, economic, religious and social reasons for the establishment of the 13 Colonies by concept mapping and sharing information in groups.

Warmup:
13 Colonies Map- Students will shade and label the New England, Middle and Southern colonies.

Instructional Plan:
This will be a 3 day lesson. Monday through Wednesday.

Step 1- Students will be placed in groups of 2-3 based on class size- there are 8 groups necessary.

Step 2- Model the concept mapping of South Carolina- see visual on Notebook file.

Step 3- Groups will spend the first day reading their information on their assigned colony and taking notes on their concept map. (key attached)

Step 4- Groups will prepare a poster to "sell" their colony. As well as practice their presentation which they will do in front of the class- this must include filling in the notes for their region so their classmates have them. See rubric

Step 5- All 8 groups will present their Colony and notes to their classmates.

Assessment:
Students will be assessed based on the rubric provided for this week's work. Quiz on Friday over content.

Student Friendly Objective:
Students can compare political, economic, religious and social reasons for the establishment of the 13 Colonies by concept mapping and sharing information in groups.

No warmup- students will go right to work in groups from yesterday.

Instructional Plan:
This will be a 3 day lesson. Monday through Wednesday.

Step 1- Students will be placed in groups of 2-3 based on class size- there are 8 groups necessary.

Step 2- Model the concept mapping of South Carolina- see visual on Notebook file.

Step 3- Groups will spend the first day reading their information on their assigned colony and taking notes on their concept map. (key attached)

Step 4- Groups will prepare a poster or musical jingle to "sell" their colony. As well as practice their presentation which they will do in front of the class- this must include filling in the notes for their region so their classmates have them. See rubric

Step 5- All 8 groups will present their Colony and notes to their classmates.

Assessment:
Students will be assessed based on the rubric provided for this week's work. Quiz on Friday over content.

Student Friendly Objective:
Students can compare political, economic, religious and social reasons for the establishment of the 13 Colonies by concept mapping and sharing information in groups.

No warmup- students will get with their groups to do last minute preparations for presentations.

Instructional Plan:
This will be a 3 day lesson. Monday through Wednesday.

Step 1- Students will be placed in groups of 2-3 based on class size- there are 8 groups necessary.

Step 2- Model the concept mapping of South Carolina- see visual on Notebook file.

Step 3- Groups will spend the first day reading their information on their assigned colony and taking notes on their concept map. (key attached)

Step 4- Groups will prepare a poster or musical jingle to "sell" their colony. As well as practice their presentation which they will do in front of the class- this must include filling in the notes for their region so their classmates have them. See rubric

Step 5- All 8 groups will present their Colony and notes to their classmates.

Assessment:
Students will be assessed based on the rubric provided for this week's work. Quiz on Friday over content.

Student Friendly Objective:
Students can identify major eras and events during Colonization while listening to a video.

Warmup:
Wrap up and review 13 colonies concept mapping notes.

Instructional Plan:
America the Story of Us- Rebels- use the link that works best with audio in your room
<http://viewpure.com/KGj59Om6S84> or
<http://www.history.com/shows/america-the-story-of-us/videos/america-the-story-of-us-rebels>

Multiple Choice Questions provided to serve as notes and also keep students on task during the video.

Assessment:
Take up questions as a formative grade and all students will quiz over this week's content on Friday.

Kid Friendly Objective:
Students will compare reasons for establishment of the 13 colonies while recalling this week's lesson.

Warmup:
Last minute review- let kids have a few minutes to quiz their shoulder partner.

Assessment:
Students will quiz over this week's content in a multiple choice format. The quiz will also cycle back and include some facts from our previous week's lessons.

Modified version available.

Instructional Plan:
Students who have finished their quiz will begin work on the 13 colonies map.