**Welcome to 8th Grade American History**

**Mrs. Farr’s Classroom Expectations**

**Course Overview**

Grade 8 Social Studies focuses on U.S. History. Students will study the history of the United States from the early colonial period through Reconstruction. Students will use critical-thinking skills, including the identification of bias in written, oral, and visual material.

**First Quarter**

Unit 1- Exploration and Colonization

Unit 2- American Revolution

**Second Quarter**

Unit 2- American Revolution

Unit 3- A New Government

**Third Quarter**

Unit 4- The Early Republic

Unit 5- Age of Jackson

Unit 6: Manifest Destiny and Sectionalism

**Fourth Quarter**

Unit 7- The Civil War

Unit 8- Reconstruction

Unit 9- History Connections

**Classroom Tools**

**Planner- You will be required to have an academic planner.** Each day you will write the objectives and any homework assignments on the correct day in the social studies section of your planner.

**2 Pocket/Bradded Folder-** We will keep these folders inside the classroom until they need to go home for quizzes or tests. Each quarter we will keep all papers organized by a Table of Contents inside the folder. The organization and upkeep of your papers will be a grade every quarter.

**Grading**

Formative (homework, participation, quizzes, daily work) 30%

Summative (tests, projects, essays) 70%

**Absences and Make-up Work**

It is your responsibility to pick up and complete make up work in a timely fashion. You should obtain your work BEFORE or AFTER class- not during instruction time.

**Late Work**

American History will follow the District policy on late work and absences.

**Tutoring**

Tutoring is a great way to keep up or catch up in class. I am readily available for tutoring and highly encourage you to utilize it. Please see the teacher web page to find specific tutorial times and check for changes as the year progresses.

**Contact Information**

Rebecca Farr-E215

Conference Period: 2nd period

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**I look forward to a great year in American History. It is my hope that you as a student will learn to advocate for yourself and build a relationship with your teacher which will allow you to grow as a student and a person. Please feel free to contact me with any questions or concerns you have about the course!**

**Rebecca Farr**

**8th American History**

**Evans Middle School**