

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, October 27, 2014

<u>Monday, October 27, 2014</u> Day -1	<u>Tuesday, October 28, 2014</u> Day 44	<u>Wednesday, October 29, 2014</u> Day 45	<u>Thursday, October 30, 2014</u> Day 46	<u>Friday, October 31, 2014</u> Day 47
Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies
<p>No School-Parent/Teacher Conference Day</p>	<p>See TEKS listed on Oct 22-lesson continues from that date. Student Friendly Objective: Students can explain the important events of the Revolution while writing and drawing about the 3 significant battles.</p> <p>Instructional Plan/Assessment:</p> <p>Students are working on a set of 4 cards over the American Revolution. 1 card is a biography of the person who they are pretending to be (perspective) The other 3 cards are over the Major Battles of the Revolution.</p> <p>Students will have choice over whose voice they want to present in their postcards. Affirmation will be included because postcards will be put up on the walls after they are graded.</p> <p>These postcards are a summative grade and will be due by Thursday, Oct. 30- A rubric is provided.</p>	<p>See TEKS listed on Oct 22-lesson continues from that date. Student Friendly Objective: Students can explain the important events of the Revolution while writing and drawing about the 3 significant battles.</p> <p>Instructional Plan/Assessment:</p> <p>Students are working on a set of 4 cards over the American Revolution. 1 card is a biography of the person who they are pretending to be (perspective) The other 3 cards are over the Major Battles of the Revolution.</p> <p>Students will have choice over whose voice they want to present in their postcards. Affirmation will be included because postcards will be put up on the walls after they are graded.</p> <p>These postcards are a summative grade and will be due by Thursday, Oct. 30- A rubric is provided.</p>	<p>Student Friendly Objective: Students can explain the signing of the Treaty of Paris while summarizing and taking notes.</p> <p>Warm Up: Play a review game for the quiz on Friday. Pass out a whiteboard to each pair and have them race to answer questions.</p> <p>Instructional Plan: Students will take Cornell Notes over the Legacy of War. Pass out the background reading and Cornell notes template. Remind students to go back and write a summary once they finish.</p> <p>Assessment: All students will quiz over the Revolution on Friday.</p>	<p>Student Friendly Objective: Students will demonstrate their learning of the American Revolution while completing a Quiz.</p> <p>Instructional Plan/ Assessment:</p> <p>1. American Revolution Quiz- students will also have questions that review ideas from Q1 to continue spiraling knowledge. Modified available Quizzes will be put into All in Learning for data records.</p> <p>2. Students will work independently on a history of Halloween assignment.</p>