

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, October 20, 2014

Monday, October 20, 2014
Day 39

Grade 8 Social Studies

Tuesday, October 21, 2014
Day 40

Grade 8 Social Studies

Wednesday, October 22, 2014
Day 41

Grade 8 Social Studies

Thursday, October 23, 2014
Day 42

Grade 8 Social Studies

Friday, October 24, 2014
Day 43

Grade 8 Social Studies

<p>2 day lesson- Monday and Tuesday</p> <p>Student Friendly Objective: Students can explain the roles played by significant individuals during the Revolution while summarizing the main of contributions of each person.</p> <p>Instructional Plan: Prior to the day's lesson, put desks into groups of 3.</p> <ol style="list-style-type: none"> 1. Pass out the American Revolutionaries chart to each student. 2. Student will work with their group to read 1 placard at a time- There are 16 total. Set a time limit and have students pass all at the same time. 3. The students will read the information on their placard. On the chart, they will record the significance of each individual by summarizing the key points on the placard. <p>Once all placards are complete, lead students in a discussion about the significance of the individuals and check for understanding.</p>	<p>2 day lesson- Monday and Tuesday-TEKS listed on Mon 10/20</p> <p>Student Friendly Objective: Students can explain the roles played by significant individuals during the Revolution while summarizing the main of contributions of each person.</p> <p>Instructional Plan: Prior to the day's lesson, put desks into groups of 3.</p> <ol style="list-style-type: none"> 1. Pass out the American Revolutionaries chart to each student. 2. Student will work with their group to read 1 placard at a time- There are 16 total. Set a time limit and have students pass all at the same time. 3. The students will read the information on their placard. On the chart, they will record the significance of each individual by summarizing the key points on the placard. <p>Once all placards are complete, lead students in a discussion about the significance of the individuals and check for understanding.</p>	<p>3 day lesson-Wed, Thurs, Fri</p> <p>Prior to the lesson-print the QR placards to hang around the room Put students in groups of 3-4 based on class size. Pick up Ipads for your class.</p> <p>Student Friendly Objective: Students can explain the issues surrounding important events of the Revolution while sharing information in groups.</p> <p>Instructional Plan: Students will first need to use the book to label the map of the Battles of the Revolution. pp179, 181, 193 -Or teachers can project a map on the smartboard. Groups will work at their own pace to scan the QR code for each battle. The QR code will send them to a link that has a video and summary of each battle. Groups will work to fill in the chart about the key people and events in each battle. This will take a few days time.</p> <p>On the third day teachers will do a short direct teach where they go through and summarize or correct information for students. Students will be able to add to or correct misinformation on their charts.</p> <p>Assessment: Students will complete the postcard assignment over their assigned battle.</p>	<p>3 day lesson-Wed, Thurs, Fri- see TEKS listed on Wed 10/22</p> <p>Prior to the lesson-print the QR placards to hang around the room Put students in groups of 3-4 based on class size. Pick up Ipads for your class.</p> <p>Student Friendly Objective: Students can explain the issues surrounding important events of the Revolution while sharing information in groups.</p> <p>Instructional Plan: Students will first need to use the book to label the map of the Battles of the Revolution. pp179, 181, 193 -Or teachers can project a map on the smartboard. 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