

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, November 17, 2014

<p><u>Monday, November 17, 2014</u> Day 58</p>	<p><u>Tuesday, November 18, 2014</u> Day 59</p>	<p><u>Wednesday, November 19, 2014</u> Day 60</p>	<p><u>Thursday, November 20, 2014</u> Day 61</p>	<p><u>Friday, November 21, 2014</u> Day 62</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p>Student Friendly Objective: Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.</p> <p>Warm Up: Introduce the 7 principles- Note page and video links included in PP (do a 2-3 today and the others tomorrow)</p> <p>Instructional Plan: 1. Introduce the word metaphor- show examples and discuss (use smartnotebook file) A video clip about metaphors is linked to the Boiling Mad Picture</p> <p>2. Assign the Principles Metaphor Project to pairs. Students will create a poster that includes a metaphor for all 7 principles of government. They may staple together 7 sheets or they may use chart paper. 4 day lesson Nov 17,18,19, 20</p> <p>Assessment: The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday</p>	<p>Student Friendly Objective: Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.</p> <p>Warm Up: Continue the 7 principles- Note page and video links included in PP from Mon)</p> <p>Instructional Plan: Continue the Principles Metaphor Project to pairs. Students will create a poster that includes a metaphor for all 7 principles of government. They may staple together 7 sheets or they may use chart paper. 4 day lesson Nov 17,18,19,20</p> <p>Assessment: The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday</p>	<p>Student Friendly Objective: Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.</p> <p>Warm Up: http://viewpure.com/x5M50xBz1cU Play the 3 branches of Gov- Schoolhouse Rock video Reflect and talk about what knowledge they have on the 3 branches, tomorrow we will take some notes</p> <p>Instructional Plan: Continue the Principles Metaphor Project to pairs. Students will create a poster that includes a metaphor for all 7 principles of government. They may staple together 7 sheets or they may use chart paper. 4 day lesson Nov 17,18,19,20</p> <p>Assessment: The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday</p>	<p>Student Friendly Objective: Students will analyze how the Constitution reflects the principles of government while creating visual metaphors to explain each principle.</p> <p>Warm Up: Pass out the 3 branches graphic organizer and fill in notes on each branch</p> <p>Instructional Plan: Continue the Principles Metaphor Project to pairs. Students will create a poster that includes a metaphor for all 7 principles of government. They may staple together 7 sheets or they may use chart paper. 4 day lesson Nov 17,18,19,20</p> <p>Assessment: The Principles Metaphor Poster will be a summative grade- rubric included. Due Friday</p>	<p>Student Friendly Objective: Students will summarize rights guaranteed in the Bill of Rights while listening to a video.</p> <p>Instructional Plan: Future Fright: Losing the Bill of Rights Part 1-http://viewpure.com/2Y3rTzkZ3Xo Part 2- http://viewpure.com/z-7fCzNndUU Part 3- http://viewpure.com/fzk8BJnoYD4</p> <p>Students will complete a handout over the video as they watch.</p> <p>Assessment: Video questions will be taken as a formative grade.</p>