

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, May 11, 2015

<p><u>Monday, May 11, 2015</u> Day 157</p>	<p><u>Tuesday, May 12, 2015</u> Day 158</p>	<p><u>Wednesday, May 13, 2015</u> Day 159</p>	<p><u>Thursday, May 14, 2015</u> Day 160</p>	<p><u>Friday, May 15, 2015</u> Day 161</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p>Student Friendly Objective: Students will locate major world features while drawing and labeling a map of the world.</p> <p>Instructional Plan: 1. Each student will need a World Map instruction handout, poster paper, and colored pencils. Students will follow the instructions to draw and label a world map. After labeling selected countries and physical features, students will color their maps according to the directions.</p> <p>North America = green Europe = brown Asia = red South America = purple Africa = orange Island Countries = color of your choice Water = blue</p> <p>2. Students who are finished with the map will begin viewing the How the States Got their Shapes video,</p> <p>Assessment: World Maps are due Tuesday, May 12</p>	<p>Student Friendly Objective: Students can compare human characteristics of importance while researching a state.</p> <p>Warm Up: Introduce the Nifty Fifty States Pageant and use pageant clips for examples. Open the 2nd Pageant Clips file (first wont delete for some reason) Go over rubric and expectations.</p> <p>Instructional Plan: Finish How the States Got their Shapes Video</p> <p>Students will begin to research the criteria for their state pageant entry.</p> <p>Students will research information to fit in the 3 pageant categories: Introduction, Interview and Talent.</p> <p>An Ipad will be assigned to each group for the duration of the project, students will be held accountable for the content on that ipad.</p> <p>Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26</p>	<p>Student Friendly Objective: Students can compare human characteristics of importance while researching a state.</p> <p>Instructional Plan:</p> <p>Students will continue to research the criteria for their state pageant entry.</p> <p>Students will research information to fit in the 3 pageant categories: Introduction, Interview and Talent.</p> <p>An Ipad will be assigned to each group for the duration of the project, students will be held accountable for the content on that ipad.</p> <p>Students who are ready will move on to the Plan or Script page.</p> <p>Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26</p>	<p>Student Friendly Objective: Students can compare human characteristics of importance while researching a state.</p> <p>Instructional Plan:</p> <p>Students will write a script and develop a visual storyboard for their pageant entry.</p> <p>Students must have a written plan to turn in on the due date.</p> <p>Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26</p>	<p>Student Friendly Objective: Students can compare human characteristics of importance while researching a state.</p> <p>Instructional Plan:</p> <p>Students will begin designing the set for their Pageant Video. Students may bring in their own supplies and use classroom supplies to design backgrounds, props or costumes to enhance their Pageant Entry.</p> <p>Students who are ready may begin rehearsing their video shoot.</p> <p>Assessment: Nifty Fifty States Pageant Videos are due on Tuesday, May 26</p>