

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, March 16, 2015

<p><u>Monday, March 16, 2015</u> Day 117</p>	<p><u>Tuesday, March 17, 2015</u> Day 118</p>	<p><u>Wednesday, March 18, 2015</u> Day 119</p>	<p><u>Thursday, March 19, 2015</u> Day 120</p>	<p><u>Friday, March 20, 2015</u> Day 121</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p><b>Student Friendly Objective:</b> Students can identify and describe the causes of the Civil War while listening to a video.</p> <p><b>Instructional Plan:</b> Students will watch "America the Story of Us:Division" There are video questions attached below for students to answer as they watch.</p> <p>Students who have not completed their exam will finish today during class time.</p> <p><b>Assessment:</b> Teachers will collect the video questions for a formative grade.</p>	<p><b>Student Friendly Objective:</b> Students will participate in a reteach lesson over the Q3 Exam while writing their reflections on the test.</p> <p><b>Instructional Plan/Assessment:</b> 1. Teachers will go over the Q3 assessment and let students check their answers. 2. Students will complete the Q3 reflection page. 3. Students who finish will begin the Sectionalism Pictoword (see notebook file for instructions)</p> <p>Pictowords due Friday, March 20</p>	<p><b>Student Friendly Objective:</b> Students will retest over previous objectives and draw a summary of sectionalism.</p> <p><b>Instructional Plan/Assessment:</b> 1. Students who need to retest will retest in class time 2. Other students will continue the Sectionalism Pictoword</p>	<p><b>Student Friendly Objective:</b> Students can explain roles played by significant individuals and causes of significant events including Ft. Sumter while writing notes.</p> <p><b>Warm Up:</b> Begin STAAR Review-Packet 1 is Westward Expansion</p> <p><b>Instructional Plan:</b> Students will take notes over the Civil War using TCI Civil War chapter. Teachers will use the chapter reading and video clips to take students through Section 3. Section 1- Introduction-Ft Sumter Section 2- Graphic with strengths/weaknesses of North and South, Ideals of Lincoln and Davis (TEK 8.8C) Section 3- Anaconda Plan, Bull Run, Women in War Students take notes on the TCI Graphic Organizer Packet.</p> <p><b>Assessment:</b> Civil War/Reconstruction Quiz on Friday April 3</p>	<p><b>Student Friendly Objective:</b> Students can explain the causes of significant events such as Antietam and the Emancipation Proclamation while taking notes.</p> <p><b>Warm Up:</b> STAAR Review Packet- Westward Expansion</p> <p><b>Instructional Plan:</b> Continue with TCI packet. Pick up at Section 4- Cover Anaconda Plan in Action, Antietam, Technology in war (read or show clips from montage) Move on to Section 5- Cover Emancipation Proclamation Skip to Section 7- African Americans in War</p> <p>(If time permits do background on Gettysburg-Section 5, we will do the simulation Mon 3/23)</p> <p><b>Assessment:</b> Civil War/Reconstruction Quiz on Friday, April 3</p>