

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, January 26, 2015

Monday, January 26, 2015
Day 91

Grade 8 Social Studies

Student Friendly Objective:
Students can explain how scientific discoveries and technological innovations have influenced daily life in America while reading and summarizing.

Warm Up:
Introduce the Presidents Song and sing a few times with students.
Show the Industrial Revolution Brain Pop <https://www.brainpop.com/socialstudies/ushistory/industrialrevolution/>

Instructional Plan:
1. Begin class by preteaching vocab: innovation, industrialization, urbanization, textiles, revolution

2. Place students in mixed ability groups of no more than 3. If you have more than 24 students do this activity with 2 sets of placards.
Give each student an Invention Chart

3. There are 8 placards so tell students you will give them 3-4 minutes to read a placard and then you will have them all pass at once.
You should be able to move through the entire set before the end of class. Students should be marking the map on the back of the chart with the region of each invention.

4. Conclude class by having students make predictions about how these new inventions are going to impact the economy and daily life of Americans.

Assessment:
Introduce the Industrial Revolution project today which will be a summative grade.

Tuesday, January 27, 2015
Day 92

Grade 8 Social Studies

Student Friendly Objective:
Students will explain the reasons for increase in factories and urbanization while mapping a city during the Industrial Revolution.

Warm Up:
Have students read Free Enterprise and Factories on pages 325-326 in the book to get them started today.

Instructional Plan:
Pass each student a copy of the Urban Game reading (class set) Explain why we are using England as an example. Each student needs a legal size sheet of paper
Put up the smart notebook file with the symbols for the activity so students can see simple ways to go draw.
Then proceed through each step as a class having students fill in their city as they go.

Assessment:
An exit ticket for today would be to have the students reflect on what they learned from the Urban Game. Give them a post it note and have them compare social and economic effects of industrialization.

Wednesday, January 28, 2015
Day 93

Grade 8 Social Studies

Student Friendly Objective:
Students will analyze the differences between North and South while drawing and labeling a concept map over each region.

Warm Up:

Instructional Plan:
1. Assign students into groups over each region. 4 groups for the North. 4 groups for the South.
Within those groups the students will divide up to research the Geography, Economy, Transportation and Society of the Region.
Pass out the class set of readings for each region.
Those students should write notes on the map and create a picture to represent their category.

2. Students will present their findings to the class on the smartboard and record the information so their classmates can take notes.
Teachers will clarify and correct anything necessary as they go.

Assessment:
Students will receive a formative grade for their part. Completing the notes correctly and presenting professionally to the class.

Thursday, January 29, 2015
Day 94

Grade 8 Social Studies

Student Friendly Objective:
Students can compare the scientific discoveries and innovations that influenced daily life while summarizing and creating a project over an invention.

Instructional Plan/Assessment:
All students will use class time to work on their Industrial Revolution Project which is due Monday.

Friday, January 30, 2015
Day 95

Grade 7 Social Studies

See objectives on Thurs. Jan 29

Student Friendly Objective:
Students can compare the scientific discoveries and innovations that influenced daily life while summarizing and creating a project over an invention.

Instructional Plan/Assessment:
All students will use class time to work on their Industrial Revolution Project which is due Monday.