

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, January 19, 2015

<u>Monday, January 19, 2015</u> Day -1	<u>Tuesday, January 20, 2015</u> Day 87	<u>Wednesday, January 21, 2015</u> Day 88	<u>Thursday, January 22, 2015</u> Day 89	<u>Friday, January 23, 2015</u> Day 90
Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies	Grade 8 Social Studies
<p>No School-MLK Holiday</p>	<p>Student Friendly Objective: Students will summarize the significance of landmark Supreme Court cases and identify the origin of Judicial Review while reading and writing.</p> <p>Warm Up: Teachers will wrap up notes over Political Parties- or optional Brain Pop over political parties</p> <p>Instruction Plan- 2 day lesson</p> <p>Pass each student the Landmark Supreme Court Cases packet Have students work with their shoulder partner to read and answer questions over Marbury v Madison Stop students and go over the answers, highlighting key points Move on to McCulloch v Maryland- repeat If time permits move on to Gibbons v Ogden</p> <p>Assessment: Students will complete the New Republic Quiz on Thurs</p>	<p>Student Friendly Objective: Students will summarize the significance of landmark Supreme Court cases and identify the origin of Judicial Review while reading and writing.</p> <p>Warm Up: Vocabulary Review- Show alternate definitions and pictures for last week's academic vocab and have students identify the words.</p> <p>Instruction Plan- 2 day lesson-continue from Tuesday</p> <p>Pass each student the Landmark Supreme Court Cases packet Have students work with their shoulder partner to read and answer questions over Marbury v Madison Stop students and go over the answers, highlighting key points Move on to McCulloch v Maryland- repeat If time permits move on to Gibbons v Ogden</p> <p>If time permits play a review game for Thursdays quiz- use the Republic Quizlet to review</p> <p>Assessment: Students will complete the New Republic Quiz on Thurs</p>	<p>Student Friendly Objective Students will show mastery of the New Republic objectives while reviewing major content from the unit.</p> <p>Instructional Plan/Assessment:</p> <ol style="list-style-type: none"> 1. Students will take the Republic Quiz- modified version available Have students record data on ALL in bubble sheets 2. When students finish they will complete the President Tombstone Activity 	<p>Student Friendly Objective: Students can explain how scientific discoveries and technological innovations have influenced daily life in America while reading and summarizing.</p> <p>Warm Up: Introduce the Presidents Song and sing a few times with students. Show the Industrial Revolution Brain Pop https://www.brainpop.com/socialstudies/ushistory/industrialrevolution/</p> <p>Instructional Plan: Place students in mixed ability groups of no more than 3. If you have more than 24 students do this activity with 2 sets of placards. Give each student an Invention Chart There are 8 placards so tell students you will give them 3-4 minutes to read a placard and then you will have them all pass at once. You should be able to move through the entire set before the end of class. Conclude class by having students make predictions about how these new inventions are going to impact the economy and daily life of Americans.</p> <p>Assessment: PreAP students will be assigned the Industrial Revolution Project today.</p>