

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, February 02, 2015

<p><u>Monday, February 02, 2015</u> Day 96</p>	<p><u>Tuesday, February 03, 2015</u> Day 97</p>	<p><u>Wednesday, February 04, 2015</u> Day 98</p>	<p><u>Thursday, February 05, 2015</u> Day 99</p>	<p><u>Friday, February 06, 2015</u> Day 100</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p>Student Friendly Objective: Students can identify major events in the Age of Jackson while responding to questions and writing notes.</p> <p>Warm Up: Preteach Vocabulary- using images and act it outs, have students write definitions in their own words Civil servants, tariff, secede</p> <p>Instructional Plan: There is a class set of the Jackson Chapter, ask students not to write on these. Pass each student the Student Handouts. 1. Start by putting up the Section 1 Picture 2. Read Section 1 (differentiate based on classes- allow reading groups, do individually or whole class) 3. As a whole group do the discussion questions over the section 4. Move on to Section 2- have students do the questions as they read. 5. Have students share answers and correct their papers before moving on.</p> <p>Classes paces will vary- if you feel you do not have time to read the entire section summarize so you can move on</p> <p>Assessment: Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6</p>	<p>Student Friendly Objective: Students can identify major events in the Age of Jackson while responding to questions and writing notes.</p> <p>Lesson Continued from 2/2- see objectives there</p> <p>Instructional Plan: 1. Have students read Section 3 and complete the notes 2. Discuss and correct answers before moving on 3. Place students in pairs for the Act it Out- allow them time to prepare 4. Have a few groups perform 5. Rather than have students read Section 4- do a summary for them and have them fill in the notes. 6. Discuss the political cartoon from this section</p> <p>Assessment: Students will quiz over Industrial Rev. and Age of Jackson on Fri. 2/6</p>	<p>Student Friendly Objective: Students can identify major events in the Age of Jackson while responding to questions and writing notes.</p> <p>Lesson Continued from 2/2- see objectives there</p> <p>Warm Up: http://www.history.com/topics/us-presidents/andrew-jackson/videos/scandal-disrupts-jackson-cabinet?m=528e394da93ae&s=undefined&f=1&free=false</p> <p>Put up the political cartoon to intro Section 5 and discuss with the students.</p> <p>Instructional Plan: 1. Have students read Section 5 and complete the reading notes 2. Discuss and have students make corrections before moving on 3. Have students read or summarize Section 6 and fill in the reading notes 4. Discuss the political cartoon and answer before moving on.</p> <p>If time permits you can show the BrainPop which is a preview for tomorrow's lesson https://www.brainpop.com/socialstudies/ushistory/trailoftears/</p> <p>Assessment: Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6</p>	<p>Student Friendly Objective: Students can identify major events in the Age of Jackson while responding to questions and writing notes.</p> <p>Lesson Continued from 2/2- see objectives there</p> <p>Warm Up: Put up the picture for Section 7 or show the BrainPop posted on Wed. to intro</p> <p>Instructional Plan: 1. Have students read Section 7 and complete the notes 2. Discuss and correct these before moving on. 3. Have students take out their Act it Out pages and circle the character you assigned their group 4. Give students time to prepare 5. Present Act it Outs 6. Reflect and wrap up</p> <p>If time permits use the Quizlet to review for tomorrow's quiz</p> <p>Assessment: Students will quiz over Industrial Rev. and Age of Jackson on Fri 2/6</p>	<p>Student Friendly Objective: Students will identify areas acquired to form the United States while labeling a map.</p> <p>Instructional Plan/Assessment: 1. Students will quiz over Age of Jackson and Industrial Revolution 2. Westward Expansion map using page 394 of the book.</p>