

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, February 16, 2015

<p><u>Monday, February 16, 2015</u> Day -1</p>	<p><u>Tuesday, February 17, 2015</u> Day 106</p>	<p><u>Wednesday, February 18, 2015</u> Day 107</p>	<p><u>Thursday, February 19, 2015</u> Day 108</p>	<p><u>Friday, February 20, 2015</u> Day 109</p>
<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>	<p>Grade 8 Social Studies</p>
<p>No school-Staff Development Day</p>	<p>Student Friendly Objective: Students will identify Westward Expansion and describe its causes and effects while writing a summary.</p> <p>Instructional Plan: Students will participate in writing a TELPAS sample.</p> <p>Assessment: Students will take the Manifest Destiny/Reform Quiz on Friday, Feb 20</p>	<p>Student Friendly Objective: Students can describe the impact of reform movements on life in the United States while reading and writing notes.</p> <p>Warm Up: Have students complete the Geography Challenge. Monitor students as they answer the questions and complete the map. You may want to have them work in pairs. You may wish to project the map from the Interactive Student Notebook and have students annotate it as the class works through the map-reading questions.</p> <p>Instructional Plan: 1. Introduce the Essential Question and have students read Section 1. Have students identify the Essential Question: To what extent did the reform movements of the mid-1800s improve life for Americans? Then have them read Section 1. Afterward, have them use information from the reading and the image that opens the Student Text to propose some possible answers to the Essential Question. 2 Have students complete the Reading Notes for Sections 2 to 6. Remind them to use the Key Content Terms where appropriate as they complete their Reading Notes. Have several volunteers share their responses, and use Guide to Reading Notes 18 to check their answers. Continue through the next day</p> <p>Assessment: Students will take the Manifest Destiny/Reform Quiz on Friday, Feb 20</p>	<p>Student Friendly Objective: Students can describe the impact of reform movements on life in the United States while reading and writing notes.</p> <p>Warm Up: Hudson River School-us the attached powerpoint and note page to do a quick lesson on the school.</p> <p>Instructional Plan: 1. Have students complete the Reading Notes for Sections 2 to 6. Remind them to use the Key Content Terms where appropriate as they complete their Reading Notes. Have several volunteers share their responses, and use Guide to Reading Notes 18 to check their answers. Continued from Wed 2/18 2. Have students complete the Processing activity. Students will create a "report card" evaluating the reform movements of the period. Consider having students share their evaluations with a partner or the class.</p> <p>Assessment: Students will take the Manifest Destiny/Reform Quiz on Friday, Feb 20</p>	<p>Warm Up: http://www.history.com/topics/labor/videos/the-fight-to-end-child-labor</p> <p>Instructional Plan/Assessment:</p> <ol style="list-style-type: none"> Students will quiz over Manifest Destiny and Reform Students will begin to complete the Q3 Exam Review