

Lesson Plans for Rebecca Farr, Evans Middle School

Week of Monday, April 06, 2015

Monday, April 06, 2015
Day 132

Grade 8 Social Studies

Tuesday, April 07, 2015
Day 133

Grade 8 Social Studies

Wednesday, April 08, 2015
Day 134

Grade 8 Social Studies

Thursday, April 09, 2015
Day 135

Grade 8 Social Studies

Friday, April 10, 2015
Day 136

Grade 8 Social Studies

All Semester 1 TEKS apply.
Student Friendly Objective:
Students will review semester one objectives while playing review games.

Warm Up:
STAAR Review packet-Revolution Era

Instructional Plan:
Students will rotate through review game stations of Semester 1 Content. Time the stations at around 5-8 minutes each.

Station1- Q1 Triangle Game
Station 2- Ipad station-Quizlets from Q1
Station 3- Q1 Pyramid Review- have each group assign one moderator
Station 4- Q2 Memory Game
Station 5- Ipad Station-Quizlets from Q2
Station 6- Q2 Triangle Game
Station 7- Q1 Memory Game
Station 8- Semester 1 Bingo (have each group assign 1 caller)

Assessment:
Social Studies STAAR is Tuesday, April 21

Student Friendly Objective:
Students will review major objectives of the Civil War Era while reading an on line magazine.

Warm Up:
STAAR Review Packet- Revolutionary Era

Instructional Plan:
Students will be in the computer labs using an online magazine to review key events of the Civil War.
Students will complete a question and answer page

Assessment:
Students will turn in the Eduzine questions for a formative grade.

Student Friendly Objective:
Students will explain the roles of significant individuals while playing review games.

Warm-Up:
We will be going over the Civil War Assessment from last Thursday. Students will have the opportunity to re-test on Thursday during class.

Instructional Plan:
STAAR Review Packet-Revolution

Agenda:

Students will be playing games to review people covered throughout the year. There are three different game stations. Divide the class into two groups and have these groups cycle through the three stations.
The Jeopardy game can be played on the iPads or the Smartboard.
The Memory/Matching game should be cut out after printed.
The Pyramid game can be displayed on the iPads or Smartboard.

Jeopardy
Game: <https://www.superteachertools.net/jeopardyx/jeopardy-review-game.php?gamefile=1427993293#.VR17sfNF-So>
Pyramid Game: Attached File
Memory/Matching Game: Attached File

Assessment:
Students will take the Social Studies STAAR on April 21

Student Friendly Objective:
Students can explain the reasons for and give examples of representative government while writing in their foldable.

Warm Up:
STAAR Review Packet- Revolution

Instructional Plan:
Some students will be retesting over Civil War during class time.

Other students will be working on a Representative Government foldable.

1. Pass out colored paper and teach model for the students how to fold it and cut (see attachment)
2. Go through the notebook file and have students label the parts of the foldable
3. Students will be using the Mastering the TEKS book to fill in information on the causes and growth of representative government. Page numbers are listed on the notebook file for them.

Assessment:
Students will take the Social Studies STAAR on April 21

All Semester 2 TEKS apply.
Student Friendly Objective:
Students will review semester two objectives while playing review games.

Warm Up:
STAAR Review packet-Revolution Era

Instructional Plan:
Students will rotate through review game stations of Semester 2 Content. Time the stations at around 5-8 minutes each.

Station1- Q3 Triangle Game
Station 2- Q3 and Civil War Quizlet-Ipad Station
Station 3- Q4 Pictionary- put out white boards and use the Civil War matching cards for students to draw topics
Station 4- Q3 Matching Cards
Station 5- STAAR Review Quizlet-Ipad Station
Station 6- Q4 Triangle Game

Assessment:
Social Studies STAAR is Tuesday, April 21